

TEAE 4300/5300/6300 - Multicultural Education
3 Credit Hours

Course Description:

The purpose of this course is to aid students in becoming aware of, understanding, and being sensitive to the needs and interests of ethnic and cultural groups, with the underlying philosophy being that the differences and similarities that characterize individuals and groups should be cherished for their worth and cultivated for the benefit they bring to all people.

Course Outcomes:

The student will be able to:

I) Determine an operational definition of the concept of multicultural education by viewing multicultural education as:

1. an educational system
2. an economic system
3. a political system
4. an ecological system
5. an integrative system.

II) Describe the major goals of Multicultural Education in the context of:

1. Justice
2. Understanding
3. Equality
4. Equity

III) Discuss critical questions in each module via discussion board in Desire2Learn.

IV) Identify methods of integrating a multicultural perspective into teaching or other activities and in the classrooms or work place.

V) Evaluate multicultural education as an instrument of change in educational systems and as

an agent to promote human rights.

Prerequisites and Corequisites:

None

Course Topics:

Multicultural Education Topics: Pre-read the text before working through the material of this course.

Module One: Foundations for Multicultural Teaching

1. Education in a changing society
2. Culture and the culture-learning process
3. Classrooms and schools as cultural crossroads
4. Intercultural development: considering the growth of self and students

Module Two: Creating Community

1. The classroom as a global community: nationality and region
2. Creating classrooms that address race and ethnicity
3. Developing learning communities: language and learning style
4. Religious pluralism in secular classrooms

Module Three: Creating Multicultural Classrooms

1. Developing a collaborative classroom: gender and sexual orientation
2. Creating developmentally appropriate classrooms: the importance of age and developmental status
3. Creating inclusive classrooms: the ability/disability continuum and the health dimension
4. Assessing progress: the importance of social class and social status

5. Tomorrow's classrooms

Specific Course Requirements:

A basic understanding of the use of learning management software, computers, and word processing. The ability to use APA style for all citations.

Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

Supplementary Materials:

Various websites relating to multicultural education.

Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

Common applications you might need:

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

Web Resources:

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

Student Resources:

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

Testing Procedures:

This course contains three timed quizzes which will be taken at the completion of each module. Students will be given a three-day time-period within which to complete the quiz tests. Once the student clicks begin, the time period begins and the student must complete the test within the specified period of minutes. All tests are open book/open notes.

Grading Procedures:

Grading Procedures for TEAS 4300:

Assessment and student evaluation are related to content material. These assessments include the following: (1) 3 papers @ 18 points each, (2) 3 quizzes @ 20 points each, (3) 2 multicultural assignments @ 10 points each, and (4) 11 discussion questions @ 6 points each. The final grade will be determined by adding the earned points from all of the required activities listed above.

All assignments should be submitted on time.

Grading Procedures for TEAS 5300/6300:

Assessment and student evaluation are related to content material. These assessments include the following: (1) 2 papers @ 14 points each and 1 research paper at 26 points (2) 3 quizzes @ 20 points each, (3) 2 multicultural assignments @ 10 points each, and (4) 11 discussion questions @ 6 points each. The final grade will be determined by adding the earned points from all of the required activities listed above.

All assignments should be submitted on time.

Grading Scale:

180 - 200	A
160 - 179	B
140 - 159	C
120 - 139	D
119 or less	F

Assignments and Projects:

All assignments are due on or before the due date. Late work will be accepted only in cases of emergencies and will be subject to point deductions for each day past the due date.

1. Timed quizzes at the end of each module - Each student is expected to take a timed quiz which incorporates objectives related to that particular module. You are allowed a period of approximately three days within which the quiz can be completed. Each quiz is timed, thus at the end of the allotted time, you should have finished answering the question, saved the answer, and submitted the quiz. Be sure to check the dates for taking the quizzes.
2. Three Papers
3. Participation in several multicultural activities.

Class Participation:

Students must participate in all weekly discussions. Questions will be posted each week and students will answer the questions and then respond to other postings from their classmates. All postings should be quality postings, demonstrating a thorough understanding of the assigned readings.

Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules

document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

[Read the document in its entirety here.](#)

1. Standards of Conduct:

- Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

Other Course Rules:

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
 - [Contact Technical Support](#)
 - [View Term Calendar here](#)
- Observe course netiquette at all times.

Guidelines for Communications:

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs

and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the ***Virtual Library*** link under Course Resources.

Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.