

TEAE 4260/5260/6260 - Teaching ESL with Internet Technology
3 Credit Hours

Course Description:

The primary focus of the course is on Standards # 4, 6, 11 of the Tennessee Teacher Licensure Standards for Teaching Strategies, Communication and Technology. The course also addresses as a secondary focus other noted professional standards of: Standard #1 – Discipline Taught; Standard #2 – Student Learning & Development; Standard #3 – Diverse Learners; Standard #5 – Learning Environment; Standard #7 – Planning; Standard #8 – Assessment and Evaluation; Standard #9 – Reflective Practitioner; Standard #10 – Colleagues, Parents and Community.

This course is available at the undergraduate and graduate levels. Undergraduate courses are listed as 4000-level courses; graduate courses are listed as 5000- or 6000-level courses according to university policy.

Course Outcomes:

The course is designed to meet the following goals:

- to explore different perspectives by interacting with people, as well as, resources to learn what others have researched and noted about Internet usage in the literature
- to think critically about the issues, and gain a knowledge base that is useful for solving real world problems when teaching with the Internet
- to contribute to the learning of others in the class in a very active way by sharing thoughts, knowledge, resources, experiences, etc.
- to engage in authentic types of learning experiences and produce projects that will be used by yourself as well as others.

Prerequisites and Corequisites:

None

Course Topics:

The course has been designed into eleven(11) learning modules. [Each module presents an exciting adventure into the World Wide Web and the unlimited resources. Students will gain knowledge into the present and future technology of the Internet. Students will discover, explore, and create new web based Internet innovations.]

Specific Course Requirements:

Skilled in sending and receiving e-mails with attachments. Skilled in using a web browser to connect to websites (such as Internet Explorer, Netscape, etc.) Students will be required to complete a PowerPoint Presentation.

Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

Supplementary Materials:

(free Internet Resource) Columbia Guide to Online Style by Janice R. Walker and Todd Taylor
Citation Styles Online <http://www.bedfordsmartins.com/online/cite6.html>

Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

Common applications you might need:

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

Web Resources:

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

Student Resources:

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

Testing Procedures:

All exams and projects will be conducted online. No proctors required.

Grading Procedures:

Students will be graded on the following items that will reflect on their competencies of the eleven course modules plus the final project.

Each Module will be presented in this format:

Students will have seven days to complete each assignment.

- Learning Objectives
- Key Words/Concepts (Self-Test)
- Online Reading Assignments / Online Discussions [10 pts.]
- Internet Website Demonstrations / Beta Testing [10 pts.]
- Assignments [25 pts.]
- Quiz (based on Self-Test and Readings) [25 pts.]
- Reflection (Educational Impact) [10 pts.]
- Telecommunication Partners [10 pts.]

- Bonus Points for Extra Work

100 points per module (total composite of 1100)

Final Project = 200

Total Points = 1300

Graduate Students will be required to complete an online research paper (10 pages) and an online Curriculum Plan

Grading Scale:

Grading Scale: (Students must complete all assignments for consideration of a final letter grade)

1300-1210	A
1209-1109	B
1108-1008	C
1007-907	D
906 - below	F (conference with instructor to address the grade)

Assignments and Projects:

Student will complete eleven learning modules and design a final PowerPoint project

- Module One: Internet Interactivities & Online Education
- Module Two: Internet Technology / WebCT Management Tool
- Module Three: Telecommunications Technology
- Module Four: Surfing - Searching - Researching Online
- Module Five: Internet Safety and Security
- Module Six: Virtual Field Trips & Educational Live Cameras
- Module Seven: Internet Educational Games
- Module Eight: Internet Multimedia & Sensory Online
- Module Nine: TeleLearning (Teach and Train Online)
- Module Ten: Online Curriculum Design and Curriculum Resources
- Module Eleven: Internet Innovations & Future Perspectives

Final Project: Designing an Internet Project for Education
(self creation / creativity)

Students will establish four e-mail educational partners:

- (1) another classmate in the course
- (2) a senior citizen (to be assigned)
- (3) a professional in your field of work
- (4) personal choice

Class Participation:

Students must participate in all interactive aspects of the course. For example, students must communicate with other students via email, discussion board exchange. Students are expected to communicate with the instructor on a regular basis and check the course bulletin board frequently for announcements. Students must actively participate in threaded discussion events.

Late Policy:

Students must complete essays and other assignments on time. If students expect that an assignment will be late, they are responsible for notifying the instructor. Assignments more than a week late will not receive the full grading points.

Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

[Read the document in its entirety here.](#)

1. Standards of Conduct:

- Students are required to adhere to the same professional, legal and ethical standards

of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

Other Course Rules:

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
 - [Contact Technical Support](#)
 - [View Term Calendar here](#)
- Observe course netiquette at all times.

Guidelines for Communications:

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the **Virtual Library** link under Course Resources.

Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home

institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.