

**NURS 5003/6003/7003 - Advanced Role Development**  
**3 Credit Hours**

**Course Description:**

This course provides the student with in-depth understanding of the legal, historical, political, and ethical aspects of advanced nursing. Traditional and emerging roles for advanced nursing are examined.

**Course Outcomes:**

Upon successful completion of this course, students will:

1. Apply selected theories and principles applicable to advanced nursing roles and taking on these roles, (EPSLO 1,2; OPO2,4)
2. Examine traditional and emerging roles for advanced nursing, (EPSLO 1,2; OPO 2,4,5)
3. Debate the legal, historical, political, social, ethical, and financial issues that impact advanced nursing, (EPSLO 1,2,3; OPO2,4)
4. Use the principles of safety science and reimbursement of health care to provide the highest quality, effective, patient-centered health care at the lowest cost. (EPSLO 1,2,3; OPO2,4)

**Prerequisites and Corequisites:**

Admission to TN eCampus program.

**Course Topics:**

- Development of advanced roles in Nursing
- Taking on the role: Theories, legal parameters of licensure, certification, scope of practice, competencies
- Leadership in organizational systems
- Collaboration, consultation, and conflict resolution
- Safety science

- Coding/billing/informatics
- Transition to an advanced role
- Ethical issues for MSN prepared nurses
- Chemical, biological, radiation, nuclear, and explosive mass casualty events

#### Specific Course Requirements:

None.

#### Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

#### Supplementary Materials:

American Nurses Association. (2015). Essentials of nursing practice package . Atlanta, GA: Author. PUB# FNDN2015. This package contains the three documents listed below at a discounted rate.

American Nurses Association (2015). Guide to Nursing's social policy statement: Understanding the profession from social contract to social covenant .Silver Springs, MD: Author. ISBN 9781558102705

American Nurses Association (2015). Code of ethics for nurses with interpretative statements. Silver Springs, MD: Author. ISBN 978-1-55810-599-7

American Nurses Association (2015). Nursing: Scope and standards of practice (3rd ed.). Silver Springs, MD: Author. ISBN 978-1-55810-619-2

U.S. Department of Health and Human Services, National Institutes of Health, Office of Research Integrity. (2013). [Academic Self-Plagiarism \(Double-dipping\)](#).

Assigned periodicals, documents, position statements, and Internet online articles.

#### Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

**Common applications you might need:**

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

**Web Resources:**

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

**Student Resources:**

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

**Instructor Information:**

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

**Grading Procedures:**

***If barriers or challenges to progress in this course are encountered, the student must discuss those issues with the course faculty prior to the achievement of a final grade in this course.***

**Testing Procedures:**

There are no formal tests in this course; however, there are some activity quizzes and certificates of completion for some assignments.

### **Grading Procedures:**

The TNeCampus MSN Curriculum Committee strongly recommends, and the Executive Committee has approved, that the course faculty assign a grade of 'F' for the course when a student submits another person's work as their own, or re-submits their own work from a previous course.

### **Grading Scale:**

<b>Point Range</b>	<b>Assigned Grade</b>
93-100%	A
85-92%	B
77-84%	C
70-76%	D
under 70%	F

### **Assignments and Projects:**

#### **Discussion Board**

Participation in weekly class assignments and online class discussions (25%). All students are expected to complete all weekly online assignments as instructed. Weekly assignments may involve discussion board postings and require interaction/responses to other class participants. Other weekly assignments may require the student to complete an assignment that will be submitted via the "drop box". Grades for this portion of the class will be based upon the percentage of points accumulated out of the total points possible. Points for discussion board postings are as listed. Maximum points for any individual weekly assignments that are to be submitted via the "drop box" will be listed with the assignment for that week.

Each discussion board posting must begin with the student's name (Jane Doe), course and section number (NURS 5000R50), semester and year (Fall 2016). Failure to include each of these items may result in the posting not being recognized for credit.

Each student is required to also post each of their discussion board postings (cut and paste the identical posting) to the Discussion Board Dropbox. This is in addition to posting on the

discussion board itself. Discussion board postings will be assessed for similarity with the results accessible to faculty only.

Each discussion question posted will be assigned a date by which the student must respond. If a student is unable to fulfill this requirement for any reason, he/she should notify the instructor prior to the class and make alternative arrangements. The aim is to encourage interaction among students and faculty, not simply to present information. Students are required to respond to all discussion questions.

Student responses to discussion questions must be substantive, that is, thoughtful and analytical. The student will be expected to follow APA guidelines for online submissions.

Grade points for postings to the course discussion board are based on the student's depth of participation. All students must participate in the discussion forums in order to meet the course requirements. The discussion board will be evaluated each week. The final grade for class participation will be dependent on the level at which the student generally participates throughout the semester. Discussion Board points are assigned as follows: ·

Excellent – 10 points

Good – 9 points

Average – 8 points

Poor- 0 points

### **Grading rubric for postings:**

An **excellent posting** includes but is not limited to:

- In depth response to assigned discussion question.
- Responses demonstrate in-depth understanding and knowledge citing/utilizing class materials, multiple resources, and personal experiences (if applicable).

A **good posting** includes but is not limited to :

- Response to assigned discussion question with only 1 or 2 references.
- Response to required number of response postings demonstrating an understanding of the topic

An **average posting** includes but is not limited to:

- Response to assigned discussion question with no references/citations
- Responses to postings are superficial, lack substance/support from readings, exercises, course content

A **poor response** does not meet any of the above criteria.

One point/day will be deducted for postings after the due date. All of the discussion board questions require responses to the postings of two of your colleagues.

## Papers

### Graded Items

Description	Percentage
13 Discussion board questions @ 10 points each	25%
Completion of IHI Basic Certificate of Completion (16 modules @ 12.5 points each)	15%
<a href="#">Grading Criteria for the Safety Presentation</a>	20%
Coding/Billing Quiz	10%
<a href="#">Ethical Dilemma Paper Guideline</a>	20%
Post test score for CBRNE mini course, Nurses on the frontline: preparing for emergencies and disasters	10%
Total	100%

### Class Participation:

Students are expected to participate in all aspects of the course activities.

### Late Policy:

Late discussion board initial postings/responses lose 1 point/day for being late.

Late papers/presentations lose 5 points/day for being late. They must be submitted to the dropbox. The paper is not considered accepted until the TURNITIN score below 25%. The paper will not be read or graded until the TURNITIN score is at 25% or below. Late penalties accrue at the rate of 5 points/day until the TURNITIN score below 25%.

### Assessment and Grading

If barriers or challenges to progress in this course are encountered, the student must discuss those issues with the course faculty prior to the achievement of a final grade in this course.

### Course Ground Rules:

*The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:*

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND  
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES  
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

[Read the document in its entirety here.](#)

### **1. Standards of Conduct:**

- Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

### **2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)**

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

### **Other Course Rules:**

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
  - [Contact Technical Support](#)
  - [View Term Calendar here](#)
- Observe course netiquette at all times.

### Guidelines for Communications:

#### Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

#### Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

### Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs



and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the ***Virtual Library*** link under Course Resources.

#### Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

#### Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

#### Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.