

**CRMJ 1030 - Understanding Terrorism**  
**3 Credit Hours**

**Course Description:**

This course introduces the study of terrorism, and provides a basic knowledge of the history of terrorism as well as contemporary terrorism events. It reviews major theories and organizations in the field of domestic and international terrorism.

**Course Outcomes:**

Upon successful completion of this course, students will:

- Identify the major historical terrorism events affecting the United States.
- Identify contemporary terrorism events affecting the United States.
- Identify major terrorist organizations and their objectives and activities.
- Identify law enforcements response to terrorism in the United States.

**Prerequisites and Corequisites:**

None

**Course Topics:**

To a great many people the terrorist attacks on the World Trade Center in New York and The Pentagon in Washington DC on September 11th 2001 were a defining moment for terrorism in North America, however terrorism has been around much longer than that and this course will examine the history and definitions of terrorism from a global perspective to allow the student to get a very broad view of this major topic..

**Specific Course Requirements:**

None

### Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

### Supplementary Materials:

None.

### Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

### Common applications you might need:

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

### Web Resources:

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

### Student Resources:

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

### Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

**Testing Procedures:**

Each week you will have assigned reading from the text. You will have a quiz each week over the assigned reading. Each week you must participate in the discussion board. You must POST your original thoughts pertaining to the Discussion Question and POST your thoughts to at least two of your fellow classmates' POST concerning the Discussion Question in order to receive full credit. The discussion board and quizzes will only be open for specific times, so make sure you pay attention to your calendar, as it will help you keep on track.

**Grading Procedures:**

The student's overall discussion board participation, quizzes, mid-term exam, and final exam grades will be averaged and calculated as defined below to determine the student's final grade.

**Grading Scale:**

Percentage Range	Assigned Grade
90 - 100 %	A
80 - 89 %	B
70 - 79 %	C
60 - 69 %	D
under 60 %	F

**Assignments and Projects:**

There will be 15 quizzes. These quizzes cover assigned readings and lecture material.

There will be 15 discussion questions. These discussion questions cover assigned readings

and lecture material.

There will be a mid-term and final exam; the exams must be taken at the date and time given.

Description	Points	% Value
15 Discussions, 100 points each	1500 Subtotal Points	25%
15 Quizzes, 100 points each	1500 Subtotal Points	25%
2 Exams, 100 points each	200 Subtotal Points	50%

#### **Class Participation:**

Students must respond to the discussion question and respond to at least two other student's post to earn points for participating in the discussion board. Posts must be articulate not just simply "I agree". Students are to respond to all discussion topics in a thoughtful and complete manner. You must post your response consisting of at least one full paragraph in a manner in which demonstrates that you understand the topic as it relates to the module content and text reading. Please respond to two of your classmates' responses.

Student evaluation will include examinations, quizzes, and class participation (discussion board participation).

#### **Late Policy:**

No exceptions will be made for late work. The exams and quizzes must be taken at the date and time given.

#### **Course Ground Rules:**

*The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:*

**RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND  
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES  
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS**

[Read the document in its entirety here.](#)

## **1. Standards of Conduct:**

- Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

## **2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)**

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

## **Other Course Rules:**

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address

- Address technical problems immediately:
  - [Contact Technical Support](#)
  - [View Term Calendar here](#)
- Observe course netiquette at all times.

## Guidelines for Communications:

### Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

### Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

## Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the **Virtual Library** link under Course Resources.



### Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

### Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

### Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.