

COBH 4707 - International Health: Problems and Issues
3 Credit Hours

Course Description:

This course provides a fuller understanding of the patterns of medical care delivery and public health practices. Also provides understanding of factors that inhibit or enable their applications among community groups and organizations around the world.

Course Outcomes:

Upon the completion of this course, students will be able to:

1. analyze the major determinants of the health status for the major regions of the world;
2. analyze worldwide campaigns against major diseases such as AIDS, smallpox, and malaria for elements in determining success and failure;
3. analyze the epidemiological and demographic transitions and economic development trends which impact health care policy; and,
4. examine the political forces driving international reform and analyze their impact on health status.

Prerequisites and Corequisites:

None

Course Topics:

The following modules should be completed in order: The Geography of Health

1. Introduction to International Health
2. Globalization: Toward One World
3. Global Environmental Health
4. The Challenge of Global Malnutrition
5. Primary Health Care: The Global Response
6. Maternal and Child Health: A Global Health Perspective
7. Comparative National Health Care System

8. Epidemiology: Methods and Global Practice
9. The Future of International Health: Problems and Prognosis

Specific Course Requirements:

There are no required specific software for this course outside the standard applications required for the completion of this online course.

Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

Supplementary Materials:

There are no other published material the student is required to purchase for this course.

Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

Common applications you might need:

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

Web Resources:

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

Student Resources:

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

Testing Procedures:

Online Examinations - There will be three examinations, each worth one hundred (100) points. All examinations are drawn from the reading materials and from the course web site. Careful study and review of this information will lead to fulfilling the course objectives. A complete mastery of the material will yield a superior competency of the course objectives and a higher grade. There will be three (3) examinations, one approximately every four (4) weeks. These examinations will consist of short answer and multiple choice questions. Please consult the course calendar for examinations dates and times. All examinations are closed book. The exams are auto graded for the multiple choice questions immediately after submission of the exam, & the written part will be graded later. Exam-1 includes Introductory Module, Module-1 & Module-2. Exam-11 includes Modules-3, 4, 5, & 6. Exam-111 includes Modules 7, & 9. Module 8 is exempted from the Exam but, there will be Crossword submission & Discussion participation on Module-8.

Grading Procedures:

There are three major graded areas:

1. **Online Examinations** - There will be three examinations, each worth one hundred (100) points. All examinations are drawn from the reading materials and from the course web site. Careful study and review of this information will lead to fulfilling the course objectives. A complete mastery of the material will yield a superior competency

of the course objectives and a higher grade. There will be three (3) examinations, one approximately every four (4) weeks. These examinations will consist of short answer and multiple choice questions. Please consult the course calendar for examinations dates and times. All examinations are closed book. The exams are auto graded for the multiple choice questions immediately after submission of the exam, & the written part will be graded later. **Exam-1** includes Introductory Module, Module-1 & Module-2. **Exam-11** includes Modules-3, 4, 5, & 6. **Exam-111** includes Modules 7,& 9. Module 8 is exempted from the Exam but, there will be Crossword submission & Discussion participation on Module-8.

2. **Discussion Board-** There are 14 topics on the Discussion Board pertaining to course content. These topics are drawn from the textbook and the modules for this course. Few topics will be on the Public Health lectures which can be accessed at <https://www.etsu.edu/cph/speakersseries.php>. You will be required to make at least two posting per week (please see course calendar). The first posting will be in reply to a statement or question posted by the instructor. The second posting will be a comment or response to another student's posting. You are encouraged to constructively respond to your colleague's positions of the topics. All posting must be made before the specified date. Each posting should reference the textbook, course modules and other sources when applicable. Each posting is to be between 200 - 250 words. Please use correct grammar, spelling, and punctuation, as well as, courtesy and respect when communicating with others. Postings are worth 35 points.
3. **Progression Activities** - There are various activities for each module or topic found in the course. These activities range from crossword puzzles to interactive maps. These activities not only serve to reinforce information from the reading materials and course web site, but also introduce new information. Activities marked "SUBMIT WHEN COMPLETED" are to be submitted by following the directions on the activity. Please refer to the course calendar for a suggested rate of progression and due dates. The due dates are the last date an assignment may be submitted, it is strongly encouraged to complete and submit all assignments as early as possible. There is a natural progression in the course, which divides the course into thirds and revolves around the three (3) examinations. All activities relating to information on a given examination must be submitted before that examination.

Grading Scale:

The course grading scale is based on 350 points. These points will be awarded for the following activities:

Activity	Point Per	Total
Examinations	100	300

Discussion Board	2.5	35
Progression Activities	1.5	15
		350

Point Total	Letter Grade
320-350	A
290-319	B
259-289	C
238-258	D
0 - 237	F

Assignments and Projects:

There are three major areas of this course. Please refer to the grading section above for details.

Assignments

Assignments for the course are designed and scheduled around the three online examinations. The information or topics of the course are grouped into modules. Each module consists of three (3) components:

1. **Reading Assignments-** Related readings on the given topics. Exploration Tables - An interactive exploration table consisting of statements, questions, related links, maps, illustrations, photographs, etc. These interactive tables serve as guides for the different topics. While there is nothing to be submitted or graded from the exploration tables, the examinations are drawn from the information they present.
2. **Discussion Board-** There are 14 topics on the Discussion Board pertaining to course content. These topics are drawn from the text material and the modules for this course. You will be required to make at least two posting per week (please see course calendar). The first posting will be in reply to a statement or question posted by the instructor. The second posting will be a comment or response to another student's posting. You are encouraged to constructively respond to your colleague's positions of the topics. All posting must be made before the specified date. Each posting should reference the textbook, course modules and other sources when applicable. Each posting is to be between 200 - 250 words. Please use correct grammar, spelling, and

punctuation, as well as, courtesy and respect when communicating with others. Postings are worth 35 points.

3. **Progression Activities** - There are various activities for each module. These activities range from crossword puzzles to interactive maps. These activities not only serve to reinforce information from the reading materials and course web site, but also introduce new information. Activities marked "SUBMIT WHEN COMPLETED" are to be submitted following the directions on the activity. Please refer to the course calendar for suggested progression rate and due dates. The due dates are the last date an assignment may be submitted. It is strongly encouraged to complete and submit each item as early as possible.

Class Participation:

To successfully complete this course all reading assignments, exploration tables, and progression activities must be completed.

Late Policy:

To aid in course progression, all activities related to a given examination must be completed prior to the examination. Due to the nature of an online course and its organizational challenges, no late work will be accepted.

Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

[Read the document in its entirety here.](#)

1. Standards of Conduct:

- Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the

discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

Other Course Rules:

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
 - [Contact Technical Support](#)
 - [View Term Calendar here](#)
- Observe course netiquette at all times.

Guidelines for Communications:

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the **Virtual Library** link under Course Resources.

Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must

receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.