# CRMJ 1322 (previously CRMJ 1022) - Police Administration and Organization 3 Credit Hours

#### Course Description:

This course is a study of the principles of personnel management functions and organization of the police agency.

Topics studied in the course include:

- policy procedures
- evaluation of the research
- planning
- development processes
- operational duties
- commands

#### Course Outcomes:

Upon successful completion of this course, students will:

- 1. Understand community policing and how the concept serves the neighborhood.
- 2. Understand supervisory skills and management expectations of the supervisor.
- 3. Demonstrate and understand the importance of communication skills and patterns.
- 4. Demonstrate and understand the essential elements of police supervision.
- 5. Understand organizational change and coping with organizational life.
- 6. Understand how to deal with the problem employee, work stressors, and personal problems of the employee.

ĺ				
	raradilleita	e and (	'Organ	iicitae:
г	rereauisite:	s anu c	JULEUU	แอแฮอ

None

#### Course Topics:

Police Organization: Evolving strategies

- Dynamics of Management: Managers and Organizational Behavior
- Leadership: The Integrative Variable
- Personality: Understanding the Complexity of Human Behavior in the Organization
- · Beliefs, Values, and Attitudes: Determinants of Human Behavior
- Motivation: The Force Behind Behavior
- Stress in Organizational Life: Its Nature, Causes, and Control
- Conflict: Nature, Causes and Management
- Decision-Making The Essential Element in Applied Management
- Power: Its Nature and Use
- Communication: the Vital Process
- Groups and Teamwork: Human Dynamics at Work

Specific Course Requirements:	
None.	
Required Textbooks:	

Please visit the <u>Virtual Bookstore</u> to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials."

Select your Program, Term, Department, and Course; then select "Submit."

# Supplementary Materials:

#### Hardware and Software Requirements:

None.

Minimum hardware requirements can be found <u>here</u>.

Minimum software requirements can be found here.

#### Common applications you might need:

To read a PDF file download the latest version of <u>Adobe Reader here</u> Don't have Microsoft Word? Explore an alternative <u>OpenOffice here</u> Accessing a PowerPoint file? Download the <u>PowerPoint Viewer here</u>

#### Web Resources:

Purdue OWL Online Writing Lab (for APA, MLA, or Chicago style)

The Writing Center Online Writer's Handbook

#### Student Resources:

- Technical support information can be found on the <u>TN eCampus Help Desk</u> page.
- Smarthinking virtual tutoring is available FREE of charge. to access Smarthinking, visit
  the course homepage and select Smarthinking under Course Resources. You also
  view <u>sample sessions</u> to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the <u>TN eCampus</u> <u>Student Resources</u> page.

#### Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

#### Testing Procedures:

There will be 12 tests in this course. The test will be posted and may be accessed in the assessments area. Each test must be submitted by the due date and time. It is each student's responsibility to submit the test by the appropriate time.

#### Grading Procedures:

It is each student's responsibility to submit all assignments in a timely manner. Failure to submit assignments in a timely manner can cause the student's grade to be negatively impacted.

#### Grading Scale:

Point Range	Assigned Grade		
1728 - 1920 Points	A		
1536 - 1727 Points	В		
1344 - 1535 Points	С		
1152 - 1343 Points	D		
under 1152 Points	F		

# Assignments and Projects:

There will be 12 written papers in this course. The papers will be posted and may be accessed in the dropbox area. Each paper must be submitted by the due date and time. It is each student's responsibility to submit the paper by the appropriate time.

#### **List of Graded Assessments:**

Graded Assessments	Points		
12 written Papers	50 Points each - 600		
12 of Discussion	10 Points each - 120		
12 of Tests	100 Points each - 1200		
Total Points	Total Course Points 1920		

# Class Participation:

Students should log-in a minimum of once a week to post discussion topic comments.

# Late Policy:

No late work is accepted.

# Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

Read the document in its entirety here.

#### 1. Standards of Conduct:

Students are required to adhere to the same professional, legal and ethical standards
of conduct online as on campus. In addition, students should conform to generally
accepted standards of "netiquette" while sending e-mail, posting comments to the
discussion board, and while participating in other means of communicating online.
 Specifically, students should refrain from inappropriate and/or offensive language,
comments and actions.

#### 2. Review the TN eCampus Academic Integrity/Academic Honesty Policy:

• In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

#### Other Course Rules:

#### Students are expected to:

- · Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- · Address technical problems immediately:
  - Contact Technical Support
  - View Term Calendar here
- Observe course netiquette at all times.

#### Guidelines for Communications:

#### Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- · Respect the privacy of other class members

#### **Discussions:**

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

#### Library:

The <u>Tennessee Virtual Library</u> is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the *Virtual Library* link under Course Resources.

#### Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

#### Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

#### Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.

#### Course Description:

See syllabus for <u>CRMJ 1322</u> (previously listed as CRMJ 1022 - Police Organizations and Administration.

### Prerequisites and Corequisites:

None

#### Required Textbooks:

Please visit the <u>Virtual Bookstore</u> to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

#### Hardware and Software Requirements:

Minimum hardware requirements can be found here.

Minimum software requirements can be found here.

#### Common applications you might need:

To read a PDF file download the latest version of <u>Adobe Reader here</u> Don't have Microsoft Word? Explore an alternative <u>OpenOffice here</u> Accessing a PowerPoint file? Download the <u>PowerPoint Viewer here</u>

#### Web Resources:

Purdue OWL Online Writing Lab (for APA, MLA, or Chicago style)

The Writing Center Online Writer's Handbook

#### Student Resources:

- Technical support information can be found on the <u>TN eCampus Help Desk</u> page.
- Smarthinking virtual tutoring is available FREE of charge. to access Smarthinking, visit
  the course homepage and select Smarthinking under Course Resources. You also
  view <u>sample sessions</u> to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the <u>TN eCampus</u> <u>Student Resources</u> page.

#### Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

#### Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

Read the document in its entirety here.

#### 1. Standards of Conduct:

Students are required to adhere to the same professional, legal and ethical standards
of conduct online as on campus. In addition, students should conform to generally
accepted standards of "netiquette" while sending e-mail, posting comments to the
discussion board, and while participating in other means of communicating online.
 Specifically, students should refrain from inappropriate and/or offensive language,
comments and actions.

#### 2. Review the TN eCampus Academic Integrity/Academic Honesty Policy:

• In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

#### Other Course Rules:

Students are expected to:

- Participate in all aspects of the course
- · Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
  - Contact Technical Support
  - View Term Calendar here
- Observe course netiquette at all times.

$\circ$						4.5
(fuide	linae	tor (	•	ommi	inica	tione

#### Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way.
   Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- · Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- · Respect the privacy of other class members

#### **Discussions:**

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- · Respond in a thoughtful and timely manner.

#### Library:

The <u>Tennessee Virtual Library</u> is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the *Virtual Library* link under Course Resources.

#### Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

# Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

#### Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.