

PSYC 215 - Child Growth and Development
3 Credit Hours

Course Description:

The topics studied in this course include:

- Physical, emotional, social and intellectual child development from conception through adolescence
- Concepts of development and function derived from theoretical approaches, research and clinical observation emphasized
- Child rearing applications included

Course Outcomes:

- Discuss methods that are involved in the scientific study of human development.
- Distinguish between several theoretical perspectives such as psychoanalytic, learning, and cognitive theories.
- Gain an understanding of the interactions between genetics and environment that affect the developing person.
- Identify theories and steps of language development of physical and social skills.
- Identify characteristics of children, parents, and society that lead to child abuse.
- Discuss the importance of children's play in the development of physical and social skills.
- Differentiate the theories of Psychosocial and moral development.
- Differentiate the patterns of parenting.
- Outline and describe the challenges of rearing adolescents for families in today's society.
- Identify the three domains of human development.
- Explain the three controversies of human development.
- Apply theory to real world situations.

Prerequisites and Corequisites:

PSYC 1030 or a general psychology course which provides the necessary concepts for further developmental psychology study.

Course Topics:

Module I: (Chapters 1 - 3) - Beginnings

Module II: (Chapters 4- 6) - Infants and Toddlers: The First Years (Birth - 2 years)

Module III: (Chapters 7 - 9) - Early Childhood: The Playful Years (3 - 6 years)

Module IV: (Chapters 10 - 12) - Middle Childhood: The School Years (7 - 11 years)

Module V: (Chapters 13 - 15) - Adolescence: The Transition toward Adulthood (12 years and beyond)

- You are required to complete these course modules in the sequence presented.

Required Textbooks:

Please visit the [Virtual Bookstore](#) to obtain textbook information for this course. Move your cursor over the "Books" link in the navigation bar and select "Textbooks & Course Materials." Select your Program, Term, Department, and Course; then select "Submit."

Supplementary Materials:

Online reference materials provided via resource links maintained within course modules.

Hardware and Software Requirements:

Minimum hardware requirements can be found [here](#).

Minimum software requirements can be found [here](#).

Common applications you might need:

To read a PDF file download the latest version of [Adobe Reader here](#)

Don't have Microsoft Word? Explore an alternative [OpenOffice here](#)

Accessing a PowerPoint file? Download the [PowerPoint Viewer here](#)

Web Resources:

Purdue [OWL Online Writing Lab](#) (for APA, MLA, or Chicago style)

The Writing Center [Online Writer's Handbook](#)

Student Resources:

- Technical support information can be found on the [TN eCampus Help Desk](#) page.
- Smarthinking virtual tutoring is available **FREE** of charge. to access Smarthinking, visit the course homepage and select Smarthinking under Course Resources. You also view [sample sessions](#) to see what Smarthinking offers and how it works.
- Information on other student issues or concerns can be located on the [TN eCampus Student Resources](#) page.

Instructor Information:

Please see "Instructor Information" in the Getting Started Module for instructor contact information, virtual office hours, and other communication information. You can expect to receive a response from the instructor within 24-48 hours unless notified of extenuating circumstances.

Testing Procedures:

Class participation will be graded according to the standards specified under the class participation heading of this syllabus. You are required to complete the syllabus quiz and 15 chapter assignments within modules 1-5. The format for these chapter assignments may be matching, short- answer, written assignment, or discussion board activity. There are 5 module test for which you are allowed two attempts.

Grading Procedures:	
1 Syllabus Quiz	20 points
3 Discussions	150 point
Chapter Assignments	585 points
5 Module Tests	500 points
Total Points	1255 points

Grading Scale:	
A	1255-1130 points
B	1129-1004 points
C	1003-878 points
D	877-814 points
F	813 & below

Class Participation:

Class participation includes completion of all assignments, quizzes, and exams on time, communication with other students using the class discussion board, communication with the instructor via email, regular checks of the course bulletin board for announcements, and use of the online resource page. Class participation will impact your grade.

Late Policy:

Late work will not be accepted. Complete all assignments, discussion postings, quizzes and exams according to the calendar. D2L and computer problems are not acceptable reasons for late work if the coursework was begun less than 24 hours before the due date.

Course Ground Rules:

The following two statements (1., 2.) were derived from the TBR System-wide Student Rules document, released January 2012:

RULES OF THE TENNESSEE BOARD OF REGENTS STATE UNIVERSITY AND
COMMUNITY COLLEGE SYSTEM OF TENNESSEE SYSTEMWIDE STUDENT RULES
CHAPTER 0240-02-03 STUDENT CONDUCT AND DISCIPLINARY SANCTIONS

[Read the document in its entirety here.](#)

1. Standards of Conduct:

- Students are required to adhere to the same professional, legal and ethical standards of conduct online as on campus. In addition, students should conform to generally accepted standards of "netiquette" while sending e-mail, posting comments to the discussion board, and while participating in other means of communicating online. Specifically, students should refrain from inappropriate and/or offensive language, comments and actions.

2. [Review the TN eCampus Academic Integrity/Academic Honesty Policy:](#)

- In their academic activities, students are expected to maintain high standards of honesty and integrity. Academic dishonesty is prohibited.

Such conduct includes, but is not limited to:

- an attempt by one or more students to use unauthorized information in the taking of an exam
- to submit as one's own work, themes, reports, drawings, laboratory notes, computer programs, or other products prepared by another person,
- or to knowingly assist another student in obtaining or using unauthorized materials.

Plagiarism, cheating, and other forms of academic dishonesty are prohibited.

Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are subject to disciplinary action through the regular procedures of the student's home institution. Refer to the student handbook provided by your home institution to review the student conduct policy.

In addition to other possible disciplinary sanctions that may be imposed, the instructor has the authority to assign an "F" or zero for an activity or to assign an "F" for the course.

Other Course Rules:

Students are expected to:

- Participate in all aspects of the course
- Communicate with other students
- Learn how to navigate in Brightspace
- Keep abreast of course announcements
- Use the assigned course management (Brightspace) email address rather than a personal email address
- Address technical problems immediately:
 - [Contact Technical Support](#)
 - [View Term Calendar here](#)
- Observe course netiquette at all times.

Guidelines for Communications:

Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.

- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

Discussions:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.
- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

Library:

The [Tennessee Virtual Library](#) is available to all students enrolled in TN eCampus programs and courses. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading will be included within the course modules. To access the Virtual Library, go to the course homepage and select the ***Virtual Library*** link under Course Resources.

Students with Disabilities:

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

Syllabus Changes:

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

Disclaimer

The information contained in this syllabus is for general information purposes only. While we endeavor to keep this information up-to-date and accurate, there may be some discrepancies between this syllabus and the one found in your online course. The syllabus of record is the one found in your online course. Please make sure you read the syllabus in your course at the beginning of the semester. Questions regarding course content should be directed to your instructor.